

2nd Semester of 2026
[CAREER-ENTREPRENEURSHIP] Freshman Seminar II
Korea University Syllabus

▷ Evaluation Methods

Item	Score	Remarks
1. Online Joint Lectures	80 points	Pass all 3 courses and all quizzes
2. Advising Professor Group Sessions	10 points	Attendance at one academic advisor meeting
3. Department -specific Programs	10 points	Attendance at a laboratory tour program
Total	100 points	
Evaluation Method Description	PASS will be granted for scores of 90 or above. Completion of all 3 online joint lectures is mandatory. Students must attend either one academic advisor meeting or a laboratory tour program.	
Attendance Policy	No grade may be assigned for absences of 1/3 or more of the class days, except in cases of unavoidable absences deemed necessary by the instructor.	

◆ Course Plan Details ◆

▷ Objectives

Objectives General	1. <[Career-Entrepreneurship] Freshman SeminarII > aims to help freshmen adapt to university life by forming communication channels between professors and students, and to conduct career exploration (research, employment, entrepreneurship) tailored to their major. 2. To achieve this, online joint lectures and department-specific programs tailored to the characteristics of each department are conducted.
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▷ Plans

Category	Content
1. Online Joint Lectures (LMS)	The following lectures must be taken in the online joint lectures: The following lectures must be taken in the online joint lectures: 1) Self-Understanding and Interpersonal Relationships 2) Starting a Business 3) SDGs & ESG ※ Online Joint Lectures (LMS) Open and Close Date & Time: Oct 2 (Fri) 00:00 ~ Dec 21 (Mon) 23:59 (KST), 2026
2. Advising Professor Group Sessions	September 28 (Mon) - November 30 (Mon), 2026 (Please be sure to check the announcements on the College of Informatics website for detailed information.)
3. Department-specific Programs	laboratory tour program is scheduled to take place after the midterm examination period. (Please check the College of Informatics website for future announcements.)

▷ Support for students with disabilities

Students with Disabilities Support	Classroom Support	• Provide course materials in advance and support textbook production • Prioritized seating for students with disabilities, height-adjustable desks, etc. • Provide educational support personnel (ghostwriters, stenographers, etc.) • Assistive technology devices • Support for online courses
	Assignment Help	Extended deadlines • Provide alternative assignments • Ensuring that off-campus activities are accessible to people with disabilities
	Testing and Assessment Support	• Extended testing times (1.5x/ 1.7x/ 2x) • Provide separate test rooms • Provide customized test papers • Providing a handout of key messages during exams • Test and assessment support staff present • Submit your answer sheet in a file format

	Notes	· Depending on the characteristics and needs of each individual taking this course, the appropriate level of support services will be provided through consultation with the instructor and the Disability Support Center. If students have any questions regarding support services for students with disabilities, please contact the Disability Support Center (02-3290-1534).
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▷ **Common guidelines and notes**

· **[Attendance]**

-No grade will be given for 1/3 or more absences, except for excused absences, which require at least 1/2 actual attendance.

· **[Learning Ethics]**

-Actively participate in learning with sincerity, honesty, and enthusiasm in accordance with the purpose of the university and its educational philosophy.

-Maintain dignity as educated individuals and pursue creative academic inquiry with moral sensitivity.

-Faithfully fulfill promises made to faculty and fellow students regarding educational activities.

-Respect the personalities of faculty and fellow students and observe basic courtesy.

-Uphold academic integrity and comply with the University's [AI Guideline].

-Review the syllabus thoroughly and choose courses that match academic goals and future plans.

-Prepare for each class in advance to participate actively.

-Observe class times and avoid disrupting others through absence, tardiness, or leaving early.

-Refrain from attendance-related misconduct, including proxy attendance.

-Participate actively in class activities and deepen understanding through discussions and Q&A.

-Complete assignments independently and cite all sources clearly without alteration or distortion.

-In group work, perform assigned roles responsibly and contribute to shared outcomes.

-Recognize the purpose and meaning of examinations required by the course and take them honestly and without cheating.

-Participate sincerely in course evaluations and provide constructive feedback for improvement.

• **[Laboratory Safety]**

-According to Article 20 (Education and Training) of the Act on Creating a Safe Environment in Laboratories, researchers in the target departments of science and technology that are subject to the Laboratory Safety Act are required to complete a certain number of hours of safety training each semester, so all undergraduate and graduate students in the target departments who take experiments and labs are required to participate in the training.

-New student training (2 hours for new students), regular training (6 hours per semester for high-risk departments, 3 hours per semester for low-risk departments)

-Target departments: KUPID > 지식관리(knowledge) > 안전관리지식 > 연구실안전

-Click "Information Life" from the top menu of the portal system, and click [Safety Education (Seoul)] to access the safety education page (accessed with "Chrome"; in case of connection error, you need to set "Unblock pop-ups" in Internet settings).

-If you do not have a portal ID, you can access the National Research Safety Management Center's Laboratory Safety Education System (<https://edu.labs.go.kr/>).

-If you have completed safety training at an external organization, you can complete it through a separate registration process.

Disadvantages for non-completion: Undergraduate students (restricted from viewing grades), graduate students (restricted from entering)

-Inquiries: Education (Safety Management Team (Seoul)02-3290-2763 / (Sejong)044-860-1067) System (Archi Systems 02-2664-5354)

• **[Mandatory human rights and gender equality education]**

-The university operates a mandatory human rights and gender equality education system (statutory obligation based on Article 31 of the Gender Equality Basic Act.) and is offered at least once each academic year (undergraduate students must complete a total of 4 times).

-How to take the course: Log in to LMS (<https://lms.korea.ac.kr>) and take the course (Log in to LMS → Top '[Extra-Curriculum] > [Course Search]' → Check "법정의무 및 교내권장교육(Mandatory and recommended on-campus education)" in the [Division] menu on the left, or search for the course name to view the course you want to take → Click the [Enroll] → Click the [Go to course] → Click the [Announcements] menu → Click the [Announcements] menu → Click on the [Weekly Learning] menu → Check [Notice] → Click on the video to watch it.

-Inquiries: [Seoul Campus] humanrights@korea.ac.kr / [Sejong Campus] sjequality@korea.ac.kr

• **[2026 Regular Semester Schedule for Seoul Campus]**

1st period (9:00~10:15), 2nd period (10:30~11:45), 3rd period (12:00~13:15), 4th period (13:30~14:45), 5th period (15:00~16:15), 6th period (16:30~17:45), 7th period (18:00~18:50), followed by a 50-minute class and a 10-minute break.

- **[Seoul Campus Seasonal Semester Schedule for 2026]**

1st~8th period 50 minutes class, 10 minutes break

- **[Curriculum information for majors, etc.]**

Please search for 'Korea University Academic Information Homepage (<https://registrar.korea.ac.kr>) on the search site to check your curriculum, major, and other important information.

- **[Academic Information]**

Please refer to the academic calendar information board on the Korea University portal (<https://portal.korea.ac.kr>).